

Choices in Little Rock: An Approach to Teaching the Civil Rights Movement



In 1957, nine black teenagers faced angry mobs on their first day of school in Little Rock, Arkansas. Their attempt to desegregate Central High School ignited a crisis that historian Taylor Branch described as “the most severe test of the Constitution since the Civil War.” Using our resource *Choices in Little Rock*, participants examine ways to engage students in the issues raised by the U.S. civil rights movement and their implications for today.

Thursday & Friday October 2-3, 2014
8:30 am – 3:00 pm each day
SUNY Cortland, Room TBD

This two-day seminar will model a variety of interactive teaching strategies to engage diverse students in an examination of history and conversations about difference in their own communities today. Participants in this course will:

- Explore topics including federal and state rights, the American Constitution system, and the legacies of the Brown v. Board Supreme Court decision.
- Confront issues of human behavior, race, and the power of individual choice
- Learn useful strategies for scaffolding students’ writing of an argumentative essay that meets the demands of the Common Core State Standards.
- Receive a free copy of our teaching guides "*Choices in Little Rock*" and "*Common Core Writing Prompts and Strategies: A Supplement to Choices in Little Rock.*"

Facing History and Ourselves is an international educational and professional development organization whose mission is to engage students of diverse backgrounds in an examination of racism, prejudice, and antisemitism in order to promote the development of a more humane and informed citizenry. **Participants will receive complete access to:**

- A free [lending library](#) of books, videos, and [educator resources](#), including downloadable unit plans, lessons, online conversations, and student-centered teaching strategies.
- [Individual consultation](#) in implementing the program in their middle or high. school classroom, and assistance in developing their students’ writing skills.
- Online and face-to-face workshops, forums, seminars, and conferences
- Classroom speakers who inspire students.



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People make choices. Choices make history.

Registration fee of \$180 is BOCES aidable and includes lunch and all materials. Space is limited and registration is required on both MyLearningPlan at TSTBOCES.org and at <http://www.facinghistory.org/SUNYseminar2014> **For More Information** about the course, content, or materials, please contact Jeremy Simon, Jeremy_Simon@facing.org. For information on registration, location, or logistics, please contact Alexis Abramo, alexis.abramo@cortland.edu **REGISTRATION DEADLINE: 9/18/14**